**Teacher Name:** Mrs. Heidi Huntley

**Classroom:** A-106

**Phone number:** (GWHS) 434-799-6410

**Email Address:** hhuntley@mail.dps.k12.va.us

Welcome to your second English course in high school. You will find this course intriguing, self-fulfilling, and difficult. I have constructed what I think is proving to be an action-packed, novel-filled, self-reflective year. I have also created space for you, as an imaginative, interested student, to experience topics that may lead you down a further path of research and discovery. This English class will be a blend of learning targets that are driven by critical thinking and what you need to feel successful and comfortable.

**Textbook:** Holt McDougal American Literature

**Supply List:**

College-Ruled Composition book (just like the marbled ones), Pencils, Pens, and Glue Sticks

**Wish List:** *These items are additional items we could use in the classroom.*

Markers, colored pencils, hand sanitizer

**Course Requirements and Instructional Methods:**

Activities will include, but are not limited to, assigned readings, journals and essays, collaborative-learning activities, projects, videos, online reading and discussion, memorization and recitation, reading and vocabulary quizzes, unit test, and class participation. Also, grades may be given for preparation and organization. Rubrics and checklist are given for most assignments. The grade for each nine-weeks grading period will be assigned as follows:

50%--Tests, projects, and major assignments

30%--Quizzes and cumulative assignments

20%--Participation (homework and classwork)

**GWHS Grading Scale:** A: 100-94 B: 93-86 C: 85-77 D: 76-70 F: 0-69

**Classroom Rules:**

1. Students will begin class work before the tardy bell.
2. Students will listen and follow directions.
3. Students will bring materials to class daily.
4. Students will maintain a safe, orderly, and functional environment for themselves and others.
5. Students will abide by deadlines and submit work in a timely manner.
6. Students will maintain respect and professionalism at all times.

**Classroom rules must be followed to protect the right of every student to learn and enjoy a safe school environment. Repeated interference with these rights will be handled in the appropriate manner according to GWHS regulations and procedures.**

**Assignment Guidelines:** Students will maintain a daybook. I will explain further how grading will occur as students will be self-selecting their best work for a specific focus. All assignments must be completed by daybook check time as this is a major grade.

**Late Work:** Course work is due when class begins. Students who do not turn in an assignment will be required to sign a notebook acknowledging this. If students are in school at all on an assignment due date, their work is still due on that day—even if they check in after or check out before class. *Zeros will be given for late work.*

**Make-up Work:** Make up work will be found in the master daybook. Students should come before school to gather the work/information missed.

**Tutorials:** I will conduct tutorials from 8-8:25am every morning. There will be posted themes found on the Google Calendar. This will be available for each student to ensure understanding and mastery of concepts.

**Hall Passes:** Please note that the **first fifteen minutes** and the **last fifteen minutes** of each class are protected and that students will not be allowed in the hallway during this time. *If there are extenuating medical circumstances, please contact the school nurse for help in making arrangements.*

**School-wide Policy Enforcement:** Please note that I will be following all school policies to the best of my ability. This includes enforcing both the cell phone policy and the student dress code.

**Syllabus Statement:** This syllabus is subject to change in order to accommodate instructional needs. I will notify students of any changes as soon as possible.

Please sign this form acknowledging that you have read the syllabus in full. Also, students are to follow the prompt below and return it to Mrs. Huntley by Friday, August 12.

**STUDENTS: On the back of this form, write me a letter explaining your expectations of me and yourself for this course. What stories would you like to read? What theme might you be interested in? What concerns do you already have? How can I help you to be the most successful version of you this year?**

I have read Mrs. Huntley’s Syllabus in full.

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Contact Information: Cell number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 : Home number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 : Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the best way to contact you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Specific times? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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