SAT/ACT Prep

**Instructor:** Mrs. Tracy Forst

**Prerequisites:** None, but successful completion of English, Math (Algebra I, Algebra II, Geometry), and Science are highly recommended.

**Course Description**: This course will offer comprehensive instruction to students taking the ACT and SAT college entry exams. The course will use the online resources provided by Triumph College Admissions (TCA), AVID Test Prep (ATP), and other supplementary online resources to help students earn a successful score on the SAT/ACT. The Online Study Guides diagnose a real SAT/PSAT or ACT and gives students a detailed analysis of their performance.

**Course Objectives:**

* Level the Test-Prep playing field for all students.
* Raise the score through skill improvement
* Create an equal opportunity for all students taking the SAT/ACT
* Increase student achievement
* Increase school test score average
* Build confident students gaining acceptance to the college of their choice

**Length of Course:**  36 Weeks (Year-long Course)

 **Course Materials:**

* Triumph College Admission Online Study Guide for SAT® and ACT®
* AVID Test Prep for SAT, ACT, PSAT and PLAN

Students may use the study guides to learn more about the test, review specific skills, take practice quizzes, and track their progress.

**Class Materials: (Please have by the first full week of school.)**

Binder (does not have to be a separate binder)

Composition Book (college rule is preferred, but not required)

Ear Buds/head phones

Email Address (school account and a personal account)

pens/pencils, high lighters

\*\*Internet access at home is highly recommended for this course\*\*

**Grade Distribution:**

|  |  |
| --- | --- |
| **Assignment Type** | **Grade Percentage** |
| **Classwork, Homework, Composition Book** | **30%**  |
| **Quizzes, Tests, Projects** | **70%** |

**Extra Credit Policy:** Assignments for extra credit will be given at the teacher’s discretion and only offered to the entire class. Students may earn extra credit points on various assignments throughout the entire semester.

**Make-Up Work Policy:** Students have 5 days from the date of absence to be eligible to complete and turn in missed work.

**Contact Information:**

Phone: 980.343.6080 EXT. 4017414

Email: tracy.forst@cms.k12.nc.us

**Behavioral Policy:** Students are expected to maintain exemplary behavior as this is an upper level course designed to help students prepare for college entrance exams. Any student who is not planning on applying for/attending a four year college/university *or cannot maintain behavior that is consistent with a college-bound student* should not take this course.

SAT Prep Course Syllabus, T. FORST: Parent/Student Signatures

**STUDENT GOALS:**

1. Academic success in a college preparatory class.
2. Successful completion of four-year college entrance requirements.
3. Enrollment in four-year college or university after high school graduation.

**STUDENT RESPONSIBILITIES**

1. Maintain satisfactory citizenship and attendance in class.
2. Maintain an organized binder/daybook of all my work.
3. Complete all homework assignments and commit to atleast two hours of studying each night.
4. Maintain enrollment in college preparatory courses.
5. Discuss my school work with my parent(s)/guardian(s).
6. Refrain from disrupting the learning of another student/other students.
7. Maintain responsibility for all technology brought to school.

**PARENT(S)/GUARDIAN(S) RESPONSIBILITIES:**

1. Discussing school and school assignments with your child.
2. Checking and discussing your child’s progress reports and report cards on a regular, consistent basis throughout the school year.
3. Contacting teachers/administrators if there is a problem/concern with your child.

**We have read the information presented and we agree to follow and maintain the expectations outlined. I (parent/guardian) understand that my support is needed and that I will make every effort to support my child. I (student) understand that the information presented is necessary for me to be successful in this class and any future college-bound endeavors.**

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**PARENT/GUARDIAN NAME (PRINT) PARENT/GUARDIAN SIGNATURE DATE**

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**STUDENT NAME (PRINT) STUDENT SIGNATURE DATE**

**Return this form to Mrs. Forst by the end of the first week of school.**

**SAT/ACT Prep Course Syllabus**

Instructor: Mrs. Tracy Forst

Contact Information: tracy.forst@cms.k12.nc.us or 980.343.6080

**Quarter 1**

Unit One: Introduction to Standardized Testing Supplemental Curriculum

Introduction to the SAT and ACT Vocabulary Practice

 Diagnostic Testing

 Review PSAT and PLAN

 Test Taking Tips

Unit Two: Critical Reading

 Critical Reading Overview

 Sentence Completion

 Passage Based Reading: Short Passages

 Passage Based Reading: Long Passages

**Quarter 2**

 Unit Three: Science (ACT) Supplemental Curriculum

 Critical Reading in Science Overview Vocabulary Practice: Novel

 Reading/Interpreting Graphs Project: School PSA

Unit Three: Writing

 Writing Section Overview

 Identifying Sentence Errors

 Improving Sentences and Paragraphs

**NOTE: SYLLABUS IS SUBJECT TO CHANGE AT TEACHER’S DISCRETION**

**Quarter 3, continued**

 Supplemental Curriculum

 Essay (Format, Planning, Responding, Timed Writings) Vocabulary Practice: Novel

 SAT/ACT Project

**Quarter 4**

Unit Four: Math Supplemental Curriculum

 Math Section Overview Project: College Research

 Number and Operations

 Algebra and Functions

 Geometry and Measurement

 Data Analysis, Statistics and Probability

 Student-Produced Responses

Unit Five: Preparing for the Test

 SAT/ACT Registration (Computer Lab)\*\*

 Interpreting the PLAN Results: Score Report and Career Inventory

 Interpreting the PSAT Results: Score Report

 Test Practice

 Final Exam: Culminating Project (TBA)

**SAT Test May or June (Students must choose to take one of the options.)**

**Assessments:**

 Students will be periodically quizzed to track progress and determine areas of strengths and weaknesses. Quizzes will be based on, but not limited to, the following: mini-test items, vocabulary, grammar, math, reading, science, writing responses and/or analysis, unit/section review. Quizzes will count 30% or 70% of the coursework grade, depending on the level of difficulty of the quiz/information.

 Students will be assessed more formally at the end of each quarter and at the end of the year. Quarter Assessments will consist of taking a practice SAT or ACT test. The final exam will consist of a culminating, performance based project. These examinations will count according to school policy.